



Introduction to Women's Ministry
CEWM 5360
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Fall 2018 Hybrid

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Doctrinal Integrity.

Purpose of the Course

This course will aid students in gaining the skills needed for beginning and developing a ministry for women in the local church setting.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective

ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition: To interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

The curriculum competencies addressing in this course are: Disciple Making, Servant Leadership, and Spiritual and Character Formation.

Course Catalog Description

This course is designed to provide the understanding and skills necessary to begin and implement women's ministry in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of women's ministry.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Articulate clearly the purpose and philosophy of women's ministry in the local church through class discussions and textbook readings.
2. Demonstrate skills in planning and programming for women in a local church setting through research presentations and calendar development.
3. Value the effectiveness of leadership development and training through attending women's ministry events and interviewing women's ministry leaders.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry*, rev. and exp. Nashville, TN: LifeWay Press, 2005.

Furman, Gloria & Kathleen Nielson, eds. *Word-Filled Women's Ministry: Loving and Serving the Church*. Wheaton, IL: Crossway, 2015.

Optional Textbook

Duncan, J. Ligon and Susan Hunt. *Women's Ministry in the Local Church*. Wheaton: Crossway Books, 2006.

Course Teaching Methodology

Units of Study. Topics will include:

1. Purpose of Women's Ministry
2. Generations/Stages of Adulthood
3. Equipped for Ministry / Spiritual Gifts
4. Beginning a Women's Ministry
5. Balancing a Women's Ministry
6. Staffing a Women's Ministry
7. Leadership Training
8. *Women's Ministry in the Local Church* (Part 1)
9. *Women's Ministry in the Local Church* (Part 2)
10. Ministry Programs
11. Special Events/ Conferences & Retreats
12. Missions' Programs and More
13. Publicity and Promotion/Recreation in Women's Events
14. Rewriting the Chapter on Resources

Teaching Method. This course will utilize textbook reading, powerpoint, discussion board, video lecture, and interactive discovery-learning. It will be delivered this semester in the online format.

Course Requirements

- 1. Reading Contract/Class Participation.** The student is expected to complete the ongoing reading assignments in preparation for each class day, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. **Due: December 7**
The student also will lead a discussion of an assigned chapter in the Furman/Nielsen book. **Due: October 22**

You should complete all weekly assignments as instructed on Blackboard. Online participation is determined by completion of threaded discussions and other unit assignments. Threaded discussions should be timely and thought provoking, referencing reading content and making real-life application. Classroom participation is determined by attendance, completion of all reading assignments prior to the scheduled class time, and active participation in classroom discussions and activities.

- 2. Program Area Presentation.** Student teams (as assigned on Blackboard) will present a programming resource area for women in the local church (*see course schedule for possible options*). The presentation will be 15-20 minutes and should be an interactive time, rather than a lecture. In the presentation, be sure to address (1) the purpose of the program; (2) what this program has to offer a local church women's ministry as well as individual participants; and (3) if applicable, how a local church women's ministry can work with this program. A handout is required (this can be a minimal outline page or an elaborate collection of information about and/or from relevant organizations). Research for this should begin immediately to ensure adequate time to collect significant data and possible giveaways. **Due: September 17**

3. Mission Area Presentation. The student will present a mission resource area for women in the local church (*see course schedule for possible options*). The presentation will be 10-15 minutes and should be an interactive time, rather than a lecture. In the presentation, be sure to address (1) the purpose of the program; (2) what this program has to offer a local church women's ministry as well as individual participants; and (3) if applicable, how a local church women's ministry can work with this program. A handout is required (this can be a minimal outline page or an elaborate collection of information about and/or from the organization). Research for this should begin immediately to ensure adequate time to collect significant data and possible giveaways.
Due: November 12.

4. Events and Interviews.

- a. Attend at least two women's ministry events this semester (church-based, regional, or seminary). Write a one-page paper for each event, briefly describing the event but spending more time reflecting on the value of the event in an attendee's life.
- b. Conduct two interviews with leaders of women's ministries (one local church paid staff and one local church volunteer layperson. Submit a typed summary of the findings from the interviews which should include but are not limited to: (1) the leader's philosophy of ministry; (2) hints/guidelines this leader uses in program planning; (3) ways this leader develops leaders within her ministry; and (4) the 'take-away' or highlight of the interview. Current Turabian guidelines for title page and format are to be followed.

Due: November 30

5. Calendar/Final Exam. Each student will develop a year-long calendar of ministry with women based in a local church. This programming should reflect content from the textbooks, discussions from class, information from the interviews you have conducted, and one's own ideas about planning for women. The student will begin with a paragraph or two summarizing her philosophy of women's ministry and continue by presenting a theme for the year and a scripture focus, and then develop programming and special events to support all of this. When an event or program is named, it should be included with an explanation of why it is included as well as the target audience. What will be the content focus of the event or program (for example: name specific Bible studies to be used with rationale for their inclusion)? Include a women's retreat or conference as well as at least two other special events spaced throughout the year. **Due: December 7**

Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

Course Evaluation

This course will follow the grading system for the Graduate School:

A = 93-100	Reading Contract/Class Participation	25%
B = 85-92	Program Area/Missions Presentations	25%
C = 77-84	Events & Interviews	25%
D = 70-76	Final Exam/Calendar	25%
F = Below 70		

Course Schedule

Unit One (Week of August 20): Online and On Campus
Introductions; review syllabus; Purpose of Women's Ministry (WRW 20-27, WFWM Ch. 1 & 2)

Unit Two (Week of August 27): Online
Generations/Stages of Adulthood (WRW 28-47, WFWM Ch. 7)

Unit Three (Week of September 3): Online
Equipped for Ministry / Spiritual Gifts (WRW 48-57, WFWM Ch. 9)

Unit Four (Week of September 10): Online
Beginning a Women's Ministry (WRW 58-69, WFWM Ch. 4)

Unit Five (Week of September 17): Online and On Campus
Balancing a Women's Ministry (WRW 70-79)

Unit Six (Week of September 24): Online
Staffing a Women's Ministry (WRW 80-97)

Unit Seven (Week of October 1): Online
Leadership Training (WRW 106-117, WFWM Ch. 3)

Unit Eight (Week of October 8): Online
Women's Ministry in the Local Church (Part I)

FALL BREAK

Unit Nine (Week of October 22): Online and On Campus
Women's Ministry in the Local Church (Part II)

Unit Ten (Week of October 29): Online
Ministry Programs (Bible Study; Prayer; Mentoring; Evangelism; Ministry to Mothers) (WFWM, Ch. 5 & 7)

Unit Eleven (Week of November 5): Online
Special Events/Conferences & Retreats (WRW 191-204, 205-215)

Unit Twelve (Week of November 12): Online and On Campus
Missions in Women's Ministry (WFWM Ch. 6)

THANKSGIVING WEEK

Unit Thirteen (Week of November 26): Online
Publicity and Promotion (WRW 216-221) / Recreation in Women's Events

Unit Fourteen (Week of December 3): Online
Rewriting the Chapter on Resources (WRW 222-225) (WFWM Ch. 10)

Course Policies

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

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ALINC for Louisiana students

Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students

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